

Presented By
OgdenRoemerWilkerson Architecture, AIA
and
Mahlum Architects, AIA



<http://www.ORWarchitecture.com>

introduction	A
executive summary	B
existing conditions	C
vision development	D
code analysis	E
planning concepts	F
implementation	G
appendices	H

Table of Contents

- A. Introduction
 - 1. Interview Participants
 - 2. Methodology
- B. Executive Summary
 - 1. Planning Assumptions
 - 2. Goals
 - 3. Planning Program
 - 4. Planning Concept
 - a. Phase 1
 - b. Phase 2
 - c. Phase 3
 - d. Phase 4
 - e. Cost Matrix
- C. Existing Conditions
 - 1. Site Description
 - a. Existing Site Plan
 - 2. Existing building data and Layouts
 - a. Department locations and sizes
 - b. Building Photos
 - c. Existing Program of Spaces
- D. Vision Development
 - 1. Staff Interviews
 - 2. Desired program of spaces “wish-list”
 - 3. Classroom clustering diagrams
- E. Code Analysis
 - 1. Zoning requirements and conditions
- F. Planning Concepts
 - 1. Design Charette and Community Workshops
 - 2. Ashland High School Master Plans
 - a. Option 1, (two story plan) 900 students
 - b. Option 2, (three story plan) 900 students
 - c. Option 3, (combination 2/3 story plan) 900 students
 - d. Option 4, (new School Options) 900 students
 - e. Option 5, (similar to Option 2) 1,000 students
 - 3. Cost Estimates / Inflation, Escalation Matrix
- G. Implementation
 - 1. Preliminary Schedule
- H. Appendices
 - 1. Sample user questionnaire
 - 2. Charette data
 - a. Needs, Goals, Facts, Concept data and voting results
 - b. Existing building conditions
 - c. Parking analysis
 - 3. Power point, Citizen’s advisory board meeting, February 22, 2006
 - 4. Facilities Report, Dull Olsen Weeks