

Ashland High School Interview Participants

- Administration, District
 - Juli DiChiro
- Administration, High School
 - Jeff Schlect, Principal
 - Ken Kigel, Asst. Principal
 - Don Valentini, Asst Principal
 - Glenna Styles, Dean of Students
- Alternate/Special Education
 - Jay Preskenis, Alternative Education Coordinator
- Art
 - Mark Schoenleber, Instructor
- Athletics
 - Karl Kemper, Athletics/PE Director
 - Charlie Hall, PE Instructor
 - Stephanie Santos, PE Instructor
- Counseling
 - Kathy Vann, Counselor
 - John Skinner, Counselor
- English Department
 - Kathy Bowen-Jones, Instructor
 - Tim Cate, Instructor, Department Chair
 - Susan Thorngate, Instructor, speech and debate.
- Health Clinic
 - Judy Blickenstaff, Clinic Coordinator
- Health Education
 - Allison French, Instructor
- Information Technologies
 - Steve Mitzel, ESD
- Library/Media
 - Bill Street, Librarian
- Math Department
 - Lori Thickett, Instructor
- Maintenance
 - Bill Richardson, District Maintenance Supervisor
 - Brad Cummings, Custodian
- Music
 - Russ Otte, Instructor, Department Chair
 - Holly Johnson, Instructor
 - Kirsten Morton, Instructor
 - Ken Kigel, Asst. Principal
- Science
 - Kate Kennedy, Instructor
- Social Studies
 - Jane Claussen, Instructor
 - Bill Gabriel, Instructor
- Tech Arts/Industrial Arts
 - John Weston, Department Chair
- Transportation
 - Carol Savage
- World Languages
 - Lauren Schaffer, Instructor

Architects:

- ORW Architects
 - Kenneth J. Ogden, AIA
 - Peter D. Schmitz, AIA
 - Jeff Bender, AIA
- Mahlum Architects
 - LeRoy Landers, AIA
 - Diane Shiner, AIA

Introduction

In January 2006, ORW Architects and Mahlum Architects began developing a master plan for Ashland High School.

Members of the school board, staff and a group of community members have been reviewing the conditions of the campuses district wide in order to determine what necessary repairs, modernizations and/or replacements are needed. This process, lead by Dull Olsen and Weeks Architects, resulted in an overall facility analysis report. The committee determined a master plan for the high school was needed to determine how to implement building replacement.

The Master Plan design team began the research and information gathering process by assembling existing building plans archived by the District. ORW Architecture transferred basic floor plans to computer in schematic form for use in calculating existing footages and comparing them to the present space needs of the high school.

Each of the existing high school buildings were toured to record any major change in the building layout or use due to previous remodeling projects.

OgdenRoemerWilkerson Architecture interviewed Ashland High School administrators, department heads and representative teachers over several days to obtain their opinions of the suitability of existing buildings for the teaching/learning mission. Each were encouraged to provide the architects with their “wish list” of improvements needed to best accomplish their work and to provide the environment suited to effective learning.

District Administrators, Transportation, Maintenance and Information technologies representatives were interviewed to discuss Ashland High School issues affecting their departments.

A 2005 Facility and Capacity Assessment report, prepared by Dull Olson Weeks, Architects was reviewed and their findings evaluated by the design team.

Architectural Cost Consultants, a Portland-based construction cost estimating firm provided the team with updated school square foot costs and construction inflation rates for use in preparing long-range bond costs.

Mahlum Architects led the Master Plan team during a 3 day charette in which direct input was received by members of the public; Ashland High School administration, teachers and students on long-range plan elements, goals and alternatives.

During the charette OgdenRoemerWilkerson Architecture and Mahlum Architects reviewed their evaluation of site and building deficiencies and overall building ratings.

The team fielded many questions and comments from charette participants and their “wish list” comments were posted on a wall display. At the end of the meeting participants were asked to vote on the “wish list” comments they believed were the highest priorities.

The final day of charette culminated in the development of a conceptual master plan for the replacement of the High School, by phases, over period of years.

